

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-14-01-03-0007
 Name : Ossining High School
 Principal: Mr. Joshua Mandel

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	337	329	402
Tenth	248	317	305
Eleventh	228	244	272
Twelfth	224	225	233
Ungraded Secondary	38	10	8
Total K-12 Enrollment	1075	1125	1220

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.9%	56	5.0%	58	4.8%
Black (Not Hispanic)	244	22.7%	233	20.7%	254	20.8%
Hispanic	253	23.5%	282	25.1%	340	27.9%
White (Not Hispanic)	536	49.9%	554	49.2%	568	46.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
96	8.9%	169	15.0%	151	12.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	20	26	14
Science Grade 10	22	21	17
Social Studies Grade 10	18	17	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		94.2%		93.6%
Student Suspensions	60	6.0%	74	6.9%	91	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.1%	13.7%	13.6%
Reduced Lunch	2.3%	4.0%	1.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	86%	97%

Staff Counts

Staff	2001–2002
Total Teachers	91
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	178	80	45%	169	92	54%	185	110	59%
Students with Disabilities	15	1	7%	22	4	18%	18	3	17%
All Students	193	81	42%	191	96	50%	203	113	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	52	2	2	7	10
Percent	64%	26%	1%	1%	3%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	3	2	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	1.9%
	Entered GED Program*					15	1.2%
	Total Noncompleters					38	3.1%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					5	0.4%
	Total Noncompleters					9	0.7%
All Students	Dropped Out	20	1.9%	26	2.3%	27	2.2%
	Entered GED Program*	4	0.4%	15	1.3%	20	1.6%
	Total Noncompleters	24	2.2%	41	3.6%	47	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	92%	7	100%	6	0%
Science	50	76%	21	62%	14	0%
Reading	7	86%	4	#	3	#
Writing	3	#	1	#	0	0%
Global Studies	64	86%	0	0%	0	0%
U.S. Hist & Gov't	42	50%	26	35%	6	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	20	85%	39	0%
Science	14	57%	12	42%	9	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	1	#
Global Studies	12	67%	7	43%	13	0%
U.S. Hist & Gov't	5	80%	3	#	14	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	203	230	245	22	20	18
Number Scoring 55–100	201	224	239	21	19	16
Number Scoring 65–100	173	207	217	17	15	14
Number Scoring 85–100	55	90	121	2	2	1
Percentage of Tested Scoring 55–100	99%	97%	98%	95%	95%	89%
Percentage of Tested Scoring 65–100	85%	90%	89%	77%	75%	78%
Percentage of Tested Scoring 85–100	27%	39%	49%	9%	10%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	205	140	44	16	23	2
Number Scoring 55–100	135	76	13	6	5	#
Number Scoring 65–100	111	56	9	4	2	#
Number Scoring 85–100	28	7	2	0	0	#
Percentage of Tested Scoring 55–100	66%	54%	30%	38%	22%	#
Percentage of Tested Scoring 65–100	54%	40%	20%	25%	9%	#
Percentage of Tested Scoring 85–100	14%	5%	5%	0%	0%	#
Mathematics A						
Number Tested	63	49	277	6	5	25
Number Scoring 55–100	36	22	203	3	2	4
Number Scoring 65–100	17	12	167	2	0	3
Number Scoring 85–100	1	3	42	0	0	0
Percentage of Tested Scoring 55–100	57%	45%	73%	50%	40%	16%
Percentage of Tested Scoring 65–100	27%	24%	60%	33%	0%	12%
Percentage of Tested Scoring 85–100	2%	6%	15%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	230	255	247	21	22	29
Number Scoring 55–100	213	244	222	18	19	14
Number Scoring 65–100	189	211	201	15	12	10
Number Scoring 85–100	71	85	68	1	1	1
Percentage of Tested Scoring 55–100	93%	96%	90%	86%	86%	48%
Percentage of Tested Scoring 65–100	82%	83%	81%	71%	55%	34%
Percentage of Tested Scoring 85–100	31%	33%	28%	5%	5%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	217	14		20	1	
Number Scoring 55–100	189	8		15	#	
Number Scoring 65–100	150	7		10	#	
Number Scoring 85–100	46	0		2	#	
Percentage of Tested Scoring 55–100	87%	57%		75%	#	
Percentage of Tested Scoring 65–100	69%	50%		50%	#	
Percentage of Tested Scoring 85–100	21%	0%		10%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		220	266		20	19
Number Scoring 55–100		194	240		17	11
Number Scoring 65–100		172	210		12	7
Number Scoring 85–100		80	75		1	1
Percentage of Tested Scoring 55–100		88%	90%		85%	58%
Percentage of Tested Scoring 65–100		78%	79%		60%	37%
Percentage of Tested Scoring 85–100		36%	28%		5%	5%
Living Environment (first administered June 2001)						
Number Tested		294	310		32	42
Number Scoring 55–100		279	294		27	34
Number Scoring 65–100		242	266		16	22
Number Scoring 85–100		49	84		0	0
Percentage of Tested Scoring 55–100		95%	95%		84%	81%
Percentage of Tested Scoring 65–100		82%	86%		50%	52%
Percentage of Tested Scoring 85–100		17%	27%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		122	112		13	9
Number Scoring 55–100		107	97		13	9
Number Scoring 65–100		85	82		13	5
Number Scoring 85–100		11	10		6	0
Percentage of Tested Scoring 55–100		88%	87%		100%	100%
Percentage of Tested Scoring 65–100		70%	73%		100%	56%
Percentage of Tested Scoring 85–100		9%	9%		46%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	348	249	225	226	262
2001	349	305	236	221	278
2002	375	292	267	232	292

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	24	29	24	29
2001	46	30	21	24	30
2002	55	31	20	21	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	278	292	29	30	32
Comprehensive French						
Number Tested	48	27	37	1	0	0
Number Scoring 55–100	48	27	37	#	0	0
Number Scoring 65–100	48	25	37	#	0	0
Number Scoring 85–100	30	13	23	#	0	0
Percentage of AGE Tested	18%	10%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	10%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	9%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	5%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	29	24	25	1	0	1
Number Scoring 55–100	29	24	25	#	0	#
Number Scoring 65–100	29	24	24	#	0	#
Number Scoring 85–100	18	19	16	#	0	#
Percentage of AGE Tested	11%	9%	9%	#	0%	#
Percentage of AGE Scoring 55–100	11%	9%	9%	#	0%	#
Percentage of AGE Scoring 65–100	11%	9%	8%	#	0%	#
Percentage of AGE Scoring 85–100	7%	7%	5%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	96%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	278	292	29	30	32
Comprehensive Spanish						
Number Tested	111	124	153	2	2	1
Number Scoring 55–100	108	123	152	#	#	#
Number Scoring 65–100	104	121	146	#	#	#
Number Scoring 85–100	55	91	102	#	#	#
Percentage of AGE Tested	42%	45%	52%	#	#	#
Percentage of AGE Scoring 55–100	41%	44%	52%	#	#	#
Percentage of AGE Scoring 65–100	40%	44%	50%	#	#	#
Percentage of AGE Scoring 85–100	21%	33%	35%	#	#	#
Percentage of Tested Scoring 65–100	94%	98%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	278	292	29	30	32
Sequential Mathematics, Course II						
Number Tested	160	209	21	7	1	0
Number Scoring 55–100	137	183	8	7	#	0
Number Scoring 65–100	118	170	5	4	#	0
Number Scoring 85–100	71	98	1	1	#	0
Percentage of AGE Tested	61%	75%	7%	24%	#	0%
Percentage of AGE Scoring 55–100	52%	66%	3%	24%	#	0%
Percentage of AGE Scoring 65–100	45%	61%	2%	14%	#	0%
Percentage of AGE Scoring 85–100	27%	35%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	74%	81%	24%	57%	#	0%
Sequential Mathematics, Course III						
Number Tested	109	152	175	4	4	0
Number Scoring 55–100	99	133	159	#	#	0
Number Scoring 65–100	96	124	150	#	#	0
Number Scoring 85–100	45	71	98	#	#	0
Percentage of AGE Tested	42%	55%	60%	#	#	0%
Percentage of AGE Scoring 55–100	38%	48%	54%	#	#	0%
Percentage of AGE Scoring 65–100	37%	45%	51%	#	#	0%
Percentage of AGE Scoring 85–100	17%	26%	34%	#	#	0%
Percentage of Tested Scoring 65–100	88%	82%	86%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	278	292	29	30	32
Earth Science (last administered January 2001)						
Number Tested	107	15		3	1	
Number Scoring 55–100	84	10		#	#	
Number Scoring 65–100	49	6		#	#	
Number Scoring 85–100	4	0		#	#	
Percentage of AGE Tested	41%	5%		#	#	
Percentage of AGE Scoring 55–100	32%	4%		#	#	
Percentage of AGE Scoring 65–100	19%	2%		#	#	
Percentage of AGE Scoring 85–100	2%	0%		#	#	
Percentage of Tested Scoring 65–100	46%	40%		#	#	
Biology (last administered January 2001)						
Number Tested	293	33		20	3	
Number Scoring 55–100	230	23		11	#	
Number Scoring 65–100	179	9		6	#	
Number Scoring 85–100	47	0		0	#	
Percentage of AGE Tested	112%	12%		69%	#	
Percentage of AGE Scoring 55–100	88%	8%		38%	#	
Percentage of AGE Scoring 65–100	68%	3%		21%	#	
Percentage of AGE Scoring 85–100	18%	0%		0%	#	
Percentage of Tested Scoring 65–100	61%	27%		30%	#	
Chemistry (last administered January 2002)						
Number Tested	101	125	13	3	2	0
Number Scoring 55–100	93	116	11	#	#	0
Number Scoring 65–100	76	93	9	#	#	0
Number Scoring 85–100	23	35	0	#	#	0
Percentage of AGE Tested	39%	45%	4%	#	#	0%
Percentage of AGE Scoring 55–100	35%	42%	4%	#	#	0%
Percentage of AGE Scoring 65–100	29%	33%	3%	#	#	0%
Percentage of AGE Scoring 85–100	9%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	75%	74%	69%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	262	278	292	29	30	32
Physics (last administered January 2002)						
Number Tested	75	47	0	2	1	0
Number Scoring 55–100	71	46	0	#	#	0
Number Scoring 65–100	62	44	0	#	#	0
Number Scoring 85–100	17	20	0	#	#	0
Percentage of AGE Tested	29%	17%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	17%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	16%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	94%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			144			3
Number Scoring 55–100			133			#
Number Scoring 65–100			93			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			65%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			85			1
Number Scoring 55–100			76			#
Number Scoring 65–100			64			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	86%	21	81%	45	91%
Students with Disabilities	8	88%	8	88%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	181	181	19	19	200	200
Number Scoring 55–64	0	3	0	0	0	3
Number Scoring 65–84	0	13	0	1	0	14
Number Scoring 85–100	0	2	0	0	0	2
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	260	23	283
Number Scoring 55–64	21	1	22
Number Scoring 65–84	75	1	76
Number Scoring 85–100	13	1	14
Approved Alternatives	0	0	0

(Form – O)